

# Lesson Plan



Date: Monday 3<sup>rd</sup> March, 2014

Class: Standard Three

Age Range: 9 yrs- 10 yrs

Average Age: 9 yrs

Subject: Science

Topic: Living Things (Life Cycles e.g. Butterfly)

No. in Class: 24                      13 Boys    11 Girls

No. Present:                              Boys    Girls

Duration of Lesson: 25 - 30 minutes

Previous Knowledge and Experience:

Animals have young which grow into adults which in turn produce young.

Objectives:

At the end of the lesson pupils will be able to:

Identify and arrange the different stages in the Life Cycle of the Butterfly (from butterfly laying an egg to its evolution to a butterfly).

Teaching /Learning Environment:

The lesson will take place outside of the classroom at the convenience of the students.

Teaching Aids/ Resources:

Power point Tutorial, Instructional Game Software, Video and Computer with internet access.

<http://adana69.wix.com/lifecycleadana>

Content	Activities	Teaching Points
Introductory Activity 5 Minutes	<ul style="list-style-type: none"> <li>• Video of different Life Cycles</li> </ul>	<ul style="list-style-type: none"> <li>• Students would be asked to sit back and observe from the video changes occurring with the various life Cycles.</li> </ul>
Instructional Environments 15 Minutes	<ul style="list-style-type: none"> <li>• View PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on the four stages of the butterfly</li> <li>• The egg</li> <li>• The caterpillar</li> <li>• The pupa</li> <li>• Last stage the butterfly</li> </ul>
Revision 5 Minutes	<ul style="list-style-type: none"> <li>• Video of Life Cycle of Butterfly</li> </ul>	<ul style="list-style-type: none"> <li>• This displays the progressive view of the actual lifecycle of the butterfly</li> </ul>
Evaluation 5 Minutes	<ul style="list-style-type: none"> <li>• When students click on the evaluation tab they will have an assessment worksheet to complete. Additionally, there is the activity of</li> </ul>	<ul style="list-style-type: none"> <li>• After student does evaluation and saves, teacher will be able to assess their current understanding and correct present misconception in the</li> </ul>

	creating a mobile that can be integrated into an art and craft lesson.	form of feedback.
--	---	-------------------

Teacher Reflection/ Evaluation:

---

---

---

---



